Plant Biology & Conserv Program Profile

**Admissions**

<table>
<thead>
<tr>
<th></th>
<th>Summer/Fall 2011</th>
<th>Summer/Fall 2012</th>
<th>Summer/Fall 2013</th>
<th>Summer/Fall 2014</th>
<th>Summer/Fall 2015</th>
<th>Summer/Fall 2016</th>
<th>2011 - 2016 Average</th>
<th>5 YR % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Applied</td>
<td>16</td>
<td>21</td>
<td>35</td>
<td>17</td>
<td>25</td>
<td>13</td>
<td>22</td>
<td>-38%</td>
</tr>
<tr>
<td>Number Admitted</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>1</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>-33%</td>
</tr>
<tr>
<td>Number Enrolled*</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>+100%</td>
</tr>
</tbody>
</table>

*Students who transfer in from other NU graduate school programs are excluded.*

**Selectivity**
(Percentage of Applicants Admitted)

Selectivity Average = 14%

**Yield**
(Percentage of Admits Enrolled)

Yield Average = 53%

Northwestern | THE GRADUATE SCHOOL
Plant Biology & Conserv Program Profile

Enrollment and Demographics

Fall Enrollment Trend

- Total Enrollment
- New Enrollment*

<table>
<thead>
<tr>
<th>Year</th>
<th>New Enrollment*</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 11</td>
<td>67%</td>
<td>57%</td>
</tr>
<tr>
<td>Fall 12</td>
<td>33%</td>
<td>43%</td>
</tr>
<tr>
<td>Fall 13</td>
<td>11%</td>
<td>45%</td>
</tr>
<tr>
<td>Fall 14</td>
<td>0%</td>
<td>44%</td>
</tr>
<tr>
<td>Fall 15</td>
<td>13%</td>
<td>41%</td>
</tr>
<tr>
<td>Fall 16</td>
<td>13%</td>
<td>33%</td>
</tr>
</tbody>
</table>

5-Year % Change

- +157%
- +100%

New Enrollment* and Total Enrollment by Year

Gender
- Female: 67%
- Male: 33%

Citizenship
- US: 89%
- International: 11%

Ethnicity (US Only)
- Asian: 0%
- African American: 13%
- Hispanic: 13%
- Native American: 0%
- White: 75%
- Multi (Non-URM): 0%
- Multi-Race (URM): 0%
- Not Specified: 0%

PhD program in Plant Biology & Conservation was created in fall of 2009

* If there are 3 or less students in a given year, demographics are not reported to protect student confidentiality. Students who transfer in from other graduate school programs are excluded.