German Literature and Critical Thought Program Profile

### Admissions

<table>
<thead>
<tr>
<th></th>
<th>Summer/Fall 2011</th>
<th>Summer/Fall 2012</th>
<th>Summer/Fall 2013</th>
<th>Summer/Fall 2014</th>
<th>Summer/Fall 2015</th>
<th>Summer/Fall 2016</th>
<th>2011 - 2016 Average</th>
<th>5 YR % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Applied</td>
<td>11</td>
<td>14</td>
<td>12</td>
<td>13</td>
<td>11</td>
<td>4</td>
<td>11</td>
<td>-64%</td>
</tr>
<tr>
<td>Number Admitted</td>
<td>4</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>2</td>
<td>3</td>
<td>-50%</td>
</tr>
<tr>
<td>Number Enrolled*</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Students who transfer in from other NU graduate school programs are excluded.

### Selectivity (Percentage of Applicants Admitted)

- **Selectivity Average = 26%**

### Yield (Percentage of Admits Enrolled)

- **Yield Average = 29%**

Northwestern | THE GRADUATE SCHOOL
German Literature and Critical Thought Program Profile

Enrollment and Demographics

Fall Enrollment Trend

<table>
<thead>
<tr>
<th></th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2011</td>
<td>1</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>0</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>0</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>1</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>2</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>1</td>
</tr>
</tbody>
</table>

- Total Enrollment: 8
- New Enrollment: 6

<table>
<thead>
<tr>
<th></th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Enrollment*</td>
<td>40%</td>
<td>60%</td>
<td>40%</td>
<td>60%</td>
<td>0%</td>
<td>50%</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2011</td>
<td>13%</td>
<td>17%</td>
<td>17%</td>
<td>33%</td>
<td>43%</td>
<td>43%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>88%</td>
<td>83%</td>
<td>83%</td>
<td>67%</td>
<td>57%</td>
<td>57%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>38%</td>
<td>33%</td>
<td>33%</td>
<td>17%</td>
<td>29%</td>
<td>43%</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>63%</td>
<td>67%</td>
<td>67%</td>
<td>83%</td>
<td>71%</td>
<td>57%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

* If there are 3 or less students in a given year, demographics are not reported to protect student confidentiality. Students who transfer in from other graduate school programs are excluded.