## Electrical Engineering Program Profile

### Admissions

<table>
<thead>
<tr>
<th></th>
<th>Summer/Fall 2011</th>
<th>Summer/Fall 2012</th>
<th>Summer/Fall 2013</th>
<th>Summer/Fall 2014</th>
<th>Summer/Fall 2015</th>
<th>Summer/Fall 2016</th>
<th>2011 - 2016 Average</th>
<th>5 YR % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Applied</td>
<td>0</td>
<td>435</td>
<td>363</td>
<td>235</td>
<td>274</td>
<td>219</td>
<td>254</td>
<td>-</td>
</tr>
<tr>
<td>Number Admitted</td>
<td>0</td>
<td>23</td>
<td>17</td>
<td>15</td>
<td>21</td>
<td>9</td>
<td>14</td>
<td>-</td>
</tr>
<tr>
<td>Number Enrolled*</td>
<td>0</td>
<td>12</td>
<td>8</td>
<td>6</td>
<td>13</td>
<td>4</td>
<td>7</td>
<td>-</td>
</tr>
</tbody>
</table>

*Students who transfer in from other NU graduate school programs are excluded.*

### Selectivity

(Percentage of Applicants Admitted)

<table>
<thead>
<tr>
<th></th>
<th>Su/Fall 2011</th>
<th>Su/Fall 2012</th>
<th>Su/Fall 2013</th>
<th>Su/Fall 2014</th>
<th>Su/Fall 2015</th>
<th>Su/Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selectivity Average</td>
<td>0%</td>
<td>3%</td>
<td>5%</td>
<td>6%</td>
<td>8%</td>
<td>4%</td>
</tr>
</tbody>
</table>

### Yield

(Percentage of Admits Enrolled)

<table>
<thead>
<tr>
<th></th>
<th>Su/Fall 2011</th>
<th>Su/Fall 2012</th>
<th>Su/Fall 2013</th>
<th>Su/Fall 2014</th>
<th>Su/Fall 2015</th>
<th>Su/Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yield Average</td>
<td>0%</td>
<td>52%</td>
<td>47%</td>
<td>40%</td>
<td>62%</td>
<td>44%</td>
</tr>
</tbody>
</table>

Selectivity Average = 6%

Yield Average = 50%
**Electrical Engineering Program Profile**

### Enrollment and Demographics

#### Fall Enrollment Trend

- **Number of Students**
- **Total Enrollment**
- **New Enrollment**

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
<th>New Enrollment*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2011</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Fall 2012</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Fall 2013</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Fall 2014</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Fall 2015</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>Fall 2016</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

#### Gender

- **Female**
  - Fall 2011: 33%
  - Fall 2012: 0%
  - Fall 2013: 0%
  - Fall 2014: 46%
  - Fall 2015: 0%
  - Fall 2016: 26%

- **Male**
  - Fall 2011: 67%
  - Fall 2012: 100%
  - Fall 2013: 100%
  - Fall 2014: 54%
  - Fall 2015: 100%
  - Fall 2016: 74%

#### Citizenship

- **US**
  - Fall 2011: 17%
  - Fall 2012: 38%
  - Fall 2013: 33%
  - Fall 2014: 31%
  - Fall 2015: 25%
  - Fall 2016: 32%

- **International**
  - Fall 2011: 83%
  - Fall 2012: 63%
  - Fall 2013: 67%
  - Fall 2014: 69%
  - Fall 2015: 75%
  - Fall 2016: 68%

#### Ethnicity (US Only)

- **Asian**
  - Fall 2011: 0%
  - Fall 2012: 33%
  - Fall 2013: 0%
  - Fall 2014: 25%
  - Fall 2015: 0%
  - Fall 2016: 19%

- **African American**
  - Fall 2011: 0%
  - Fall 2012: 0%
  - Fall 2013: 50%
  - Fall 2014: 0%
  - Fall 2015: 0%
  - Fall 2016: 0%

- **Hispanic**
  - Fall 2011: 0%
  - Fall 2012: 33%
  - Fall 2013: 0%
  - Fall 2014: 0%
  - Fall 2015: 0%
  - Fall 2016: 0%

- **Native American**
  - Fall 2011: 0%
  - Fall 2012: 0%
  - Fall 2013: 0%
  - Fall 2014: 0%
  - Fall 2015: 0%
  - Fall 2016: 0%

- **White**
  - Fall 2011: 100%
  - Fall 2012: 33%
  - Fall 2013: 50%
  - Fall 2014: 75%
  - Fall 2015: 100%
  - Fall 2016: 75%

- **Multi (Non-URM)**
  - Fall 2011: 0%
  - Fall 2012: 0%
  - Fall 2013: 0%
  - Fall 2014: 0%
  - Fall 2015: 0%
  - Fall 2016: 0%

- **Multi-Race (URM)**
  - Fall 2011: 0%
  - Fall 2012: 0%
  - Fall 2013: 0%
  - Fall 2014: 0%
  - Fall 2015: 0%
  - Fall 2016: 0%

- **Not Specified**
  - Fall 2011: 0%
  - Fall 2012: 0%
  - Fall 2013: 0%
  - Fall 2014: 0%
  - Fall 2015: 0%
  - Fall 2016: 0%

* If there are 3 or less students in a given year, demographics are not reported to protect student confidentiality. Students who transfer in from other graduate school programs are excluded.

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