Mathematics Program Profile

**PhD Outcomes and Time-to-Degree**

*Students who transfer in from other NU graduate school programs are excluded.*

**Time-to-Degree**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Time-to-Degree</td>
<td>5.32</td>
<td>4.56</td>
<td>5.46</td>
<td>5.58</td>
<td>5.25</td>
<td>5.21</td>
<td>4.35</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Time-to-degree (TTD) is defined as the number of years between the student's entry point into The Graduate School (Masters or PhD) and graduation. As of 3/26/15
## Mathematics Program Profile

### Graduates and Demographics

### Graduates

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008 - 2009</td>
<td>5</td>
</tr>
<tr>
<td>2009 - 2010</td>
<td>7</td>
</tr>
<tr>
<td>2010 - 2011</td>
<td>2</td>
</tr>
<tr>
<td>2011 - 2012</td>
<td>12</td>
</tr>
<tr>
<td>2012 - 2013</td>
<td>8</td>
</tr>
<tr>
<td>2013 - 2014</td>
<td>7</td>
</tr>
</tbody>
</table>

5-Year % Change: +40%

### Gender

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008 - 2009</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>2009 - 2010</td>
<td>57%</td>
<td>43%</td>
</tr>
<tr>
<td>2010 - 2011</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2011 - 2012</td>
<td>17%</td>
<td>83%</td>
</tr>
<tr>
<td>2012 - 2013</td>
<td>13%</td>
<td>88%</td>
</tr>
<tr>
<td>2013 - 2014</td>
<td>14%</td>
<td>86%</td>
</tr>
</tbody>
</table>

*If there are 3 or less graduates in a given year, demographics are withheld to protect confidentiality.*

### Citizenship

<table>
<thead>
<tr>
<th></th>
<th>US</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008 - 2009</td>
<td>40%</td>
<td>60%</td>
</tr>
<tr>
<td>2009 - 2010</td>
<td>43%</td>
<td>57%</td>
</tr>
<tr>
<td>2010 - 2011</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2011 - 2012</td>
<td>58%</td>
<td>42%</td>
</tr>
<tr>
<td>2012 - 2013</td>
<td>38%</td>
<td>63%</td>
</tr>
<tr>
<td>2013 - 2014</td>
<td>29%</td>
<td>71%</td>
</tr>
</tbody>
</table>

### Ethnicity (US Only)

<table>
<thead>
<tr>
<th></th>
<th>Asian</th>
<th>African American</th>
<th>Hispanic</th>
<th>Multi-Racial (Non-URM)</th>
<th>Multi-Racial (URM)</th>
<th>Native American</th>
<th>White</th>
<th>Not Specified</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008 - 2009</td>
<td>50%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>50%</td>
<td>0%</td>
</tr>
<tr>
<td>2009 - 2010</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>67%</td>
</tr>
<tr>
<td>2010 - 2011</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2011 - 2012</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>0%</td>
<td>0%</td>
<td>*</td>
<td>0%</td>
</tr>
<tr>
<td>2012 - 2013</td>
<td>14%</td>
<td>14%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2013 - 2014</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

*If there are 3 or less graduates in a given year, demographics are withheld to protect confidentiality.*