### Admissions

<table>
<thead>
<tr>
<th></th>
<th>Summer/Fall 2010</th>
<th>Summer/Fall 2011</th>
<th>Summer/Fall 2012</th>
<th>Summer/Fall 2013</th>
<th>Summer/Fall 2014</th>
<th>Summer/Fall 2015</th>
<th>2010 - 2015 Average</th>
<th>5 YR % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Applied</td>
<td>3332</td>
<td>4049</td>
<td>4403</td>
<td>4126</td>
<td>3836</td>
<td>3820</td>
<td>3928</td>
<td>+15%</td>
</tr>
<tr>
<td>Number Admitted</td>
<td>605</td>
<td>662</td>
<td>606</td>
<td>590</td>
<td>555</td>
<td>628</td>
<td>608</td>
<td>+4%</td>
</tr>
<tr>
<td>Number Enrolled*</td>
<td>246</td>
<td>247</td>
<td>245</td>
<td>231</td>
<td>200</td>
<td>261</td>
<td>238</td>
<td>+6%</td>
</tr>
</tbody>
</table>

*Students who transfer in from other NU graduate school programs are excluded.

### Selectivity

(Percentage of Applicants Admitted)

- **Selectivity Average = 15%**

### Yield

(Percentage of Admits Enrolled)

- **Yield Average = 39%**
## Physical Sciences, Mathematics, and Engineering Program Profile

### Enrollment and Demographics

#### Fall Enrollment Trend

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrollment</th>
<th>New Enrollment*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2010</td>
<td>1222</td>
<td>235</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>1294</td>
<td>237</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>1305</td>
<td>242</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>1294</td>
<td>226</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>1255</td>
<td>194</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>1323</td>
<td>260</td>
</tr>
</tbody>
</table>

- Total Enrollment: **1222** to **1323**
- New Enrollment*: **235** to **260**

#### Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2010</td>
<td>29%</td>
<td>71%</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>31%</td>
<td>69%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>35%</td>
<td>65%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>26%</td>
<td>74%</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>31%</td>
<td>69%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>25%</td>
<td>74%</td>
</tr>
</tbody>
</table>

#### Citizenship

<table>
<thead>
<tr>
<th>Year</th>
<th>US</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2010</td>
<td>65%</td>
<td>35%</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>65%</td>
<td>35%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>61%</td>
<td>39%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>58%</td>
<td>42%</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>57%</td>
<td>43%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>54%</td>
<td>46%</td>
</tr>
</tbody>
</table>

#### Ethnicity (US Only)

- **Asian**: 11% to 14%
- **African American**: 3% to 4%
- **Hispanic**: 10% to 11%
- **Native American**: 0% to 0%
- **White**: 64% to 62%
- **Multi-Racial**: 4% to 7%
- **Not Specified**: 8% to 2%

#### Enrollment Trend

- **Total Enrollment**: **+8%**
- **New Enrollment***: **+11%**

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*Students who transfer in from other graduate school programs are excluded.*